

## Implementation Solutions Enrichment

- ✓ Adjust Student Difficulty- Increase the passing parameters for students who need an extra challenge. Teachers can now set student passing parameters if the school admin allows it from the admin page. Once the admin allows it, teachers will be able to click on the [Adjust Student Difficult](#) button at the top of the School Stats page and adjust levels for individual students.
  
- ✓ Work Above Grade Level- If a student masters their own grade level's program, try having them work at the next grade level up. All students should have access to the programs that have been purchased by the school unless they have been restricted or blocked by an admin or teacher. Simply have the student click on the higher grade level to begin studying at a level above. (Make sure it is ok with the grade level teachers above you first!)
  
- ✓ Peer Tutoring- Create Study Island "peer tutors". Have students who finish early or master concepts quickly help teach the students who are struggling.
  
- ✓ Student Authors- Challenge students to write their own word problems and then add them into Study Island as [Custom Material](#). Students will love taking ownership of their learning and creating questions takes them to a higher level of Bloom's thinking. Challenge another class to solve your questions or project the [Custom Material](#) for all to see and have the "writer" teach his or her problem to the class!
  
- ✓ Extra Computer Time- Provide extra computer time on Study Island as a privilege for students who have finished their work early or consistently return homework on time.

## Enrichment

- ✓ Study Buddies- Have students work with a younger “buddy class” to learn how to use Study Island. As the year goes on, have your class meet with the buddy class to play games or study together in the computer lab.
- ✓ Guest Teachers- Put students in teams. Create an assignment for each team to work on solving. Create a printable worksheet for the team to use. Also create overheads of that worksheet. The team will become the “experts” on that particular topic, thinking of ways they can teach and explain it to the other part of the class. Each week, have a “Guest Teacher Spotlight”. Reserve 20-30 minutes for teams to present their topic to the class using the overheads. They could create skits, songs, contests, etc to help teach the topic to the other students.